

Common Core Task Cards for Kindergarten

<p>RL.K.1 Questioning Key Details</p>	<ul style="list-style-type: none"> 1 Why is the character happy/ sad? 2 What is the character's problem in the story? 3 What problem does the character have? 4 Where is the problem solved in the story? 5 What words describe the character? 6 What caused ___ to ___ 	<p>R.I.K.1 Questioning Key Details</p>	<ul style="list-style-type: none"> 1 Why did the author write the article? (Invitation/ flyer) 2 What happened ___? 3 What caused ___? 4 Where does ___? 5 How does ___? 6 Where are ___ found? 7 Why does ___?
<p>RL.K.2 Retell Familiar Stories</p>	<ul style="list-style-type: none"> 1 Retell what happened in the story. 2 What happened first? (<i>Beginning/Middle/End</i>) 	<p>R.I.K.2 Identify Main Topic; Retell Key Details</p>	<ul style="list-style-type: none"> 1 Why do you think ___ has the title ___? 2 According to ___, what will the reader learn? 3 What would be a good name for ___ 4 What is the MAIN IDEA of the story? 5 What is the ___ about? 6 Tell what happened first/last?
<p>RL.K.3 Identify Character Setting, & Major Events</p>	<ul style="list-style-type: none"> 1 How do you know how the character feels about ___? 2 What does the character think about ___? 3 Who is the most important character in the story? 4 What does the main character want? 5 Where does the story take place? How do you know? 6 What is the problem in the story? 7 How is the problem solved? 	<p>R.I.K.3 Describe Connection between 2 Individuals, Events, Ideas or Pieces of Information</p> <p>R.I.K.9 Compare/ Contrast 2 Texts-Topic</p>	<ul style="list-style-type: none"> 1 How is the information about <u>2 people/ events/ideas/or pieces of information</u> DIFFERENT in the story? 2 How is the information about (<u>2 people/ events/ ideas/ or pieces of information</u>) ALIKE in the story? 3 How is ___ BETTER than ___? 4 What is ONE difference between ___ and ___?
<p>R.L.K.4 Ask/Answer Questions about Unknown Words</p>	<ul style="list-style-type: none"> 1 Listen to this sentence. " _____" What does _____ mean? 	<p>R.I.K.4 Ask/Answer Questions about Unknown Words</p>	<ul style="list-style-type: none"> 1 Listen to this sentence. " _____" What does _____ mean? 2 When (<i>phrase containing assessed word</i>), what do you think it means?
<p>R.L.K.6 Name Author/ Illustrator & Define Roles</p>	<ul style="list-style-type: none"> 1 Who is the author of the story? Why did the author write the story? 2 What job does the illustrator have? 3 How does the illustrator help the reader understand what is happening in the story? 	<p>R.I.K.6 Name Author/ Illustrator & Define Roles</p>	<ul style="list-style-type: none"> 1 Who is the author of the <u>flyer/article/instructions</u>? 2 Why did the author write ___? 3 What does the author want you to know? 4 What job does the illustrator have? 5 How does the illustrator help the reader understand what is happening in the ___?
<p>R.L.K.7 (SESAT 2) Relationship between illustrations & Text</p>	<ul style="list-style-type: none"> 1 Listen to this sentence. " _____" Which picture in the story shows what the sentence is saying? 2 The illustration shows _____ is happening in the story. 	<p>R.I.K.7 (SESAT 2) Relationship between illustrations & Text</p>	<ul style="list-style-type: none"> 1 What is the purpose of the <u>photo/ drawing / chart/diagram</u> at the beginning of the ___? 2 What does the <u>photo or drawing/ chart/diagram</u> help you to understand? 3 Listen to this sentence. " _____" Which picture in the <u>flyer/article/instructions</u> shows what the sentence is saying?
<p>R.L.K.9 Compare/ Contrast Adventures & Experiences</p>	<ul style="list-style-type: none"> 1 How are _____ ALIKE? (<i>characters, setting, events, ending</i>) 2 How is ___ DIFFERENT from ___? 3 How does ___ change from ___ BEFORE ___ to AFTER ___? 	<p>R.I.K.8 Identify reasons an author gives to support his points</p>	<ul style="list-style-type: none"> 1 Why does the author think that ___? 2 What are the reasons for the author's opinion? 3 What did you hear/read that tells you <u>a drawn conclusion</u>? 4 Explain why the author thinks that ___ is important?

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<p>L.K.4a Identify New Meanings for Familiar Words</p>	<p>1 In this story, what does the word ____ mean? 2 Which picture shows what the word ____ means in the story?</p>
<p>L.K.5b Relate Words To Their Opposites</p>	<p>1 Look at the pictures/words. Find the picture/word that means the OPPOSITE of _____?</p>
<p>L.K.5d Distinguish Shades of Meaning</p>	<p>1 Listen/ Read to this story. " _____" " _____" What did ____ do/say when _____? (Ex., <i>Baby Bob is coloring on the walls in his room. Mother turned around and stopped what she was doing. Mother (whispered, yelled, giggled), "Oh no, Baby Bob!"</i>)</p>